

Volume 23	September 2000	Number 3
Articles		
	dent Relativism: Using Heidegger and Pe Developmental Issues	
Stephen L. Esquith War, Political Viol	ence, and Service Learning	241
	Johnny Got His Gun: Literature in the Phil	* *
CHRISTOPHER CONN Teaching Aristotle	with Modeling Clay	269
Reviews		
HENRY JACKMAN  Mind in a Physical	<i>l World</i> , by Jaegwon Kim	277
Robert Levy Knowledge in a So	ocial World, by Alvin I. Goldman	279
	: An Introduction through Thought Experi	
0	Theory of Practical Reasoning,	286
	ul? The Futility of Public Political Theory, te	
Gregory F. Weis Virtue and the Mai	king of Modern Liberalism, by Peter Berk	owitz 295
	ghtenment: A Reader, nel Chukwudi Eze	299
•	Suicide: Expanding the Debate,	302

Jason A. Beyer  God and Evil: An Introduction to the Issues, by Michael L. Peterson	303
Edmund F. Byrne  Thinking Like an Engineer: Studies in the Ethics of a Profession, by Michael Davis	306
New Publications	
8 March 2000–19 June 2000	311

Teaching Philosophy is a quarterly journal published in March, June, September, and December. Subscription rates are \$26 for individuals, \$68 for all others (libraries, departments, and institutions), plus \$5 for shipping outside the U.S., for four issues. Single issues are \$8 for individuals, and \$18 for all others. Address all subscription, advertising, and circulation correspondence to the publisher:

Philosophy Documentation Center Bowling Green State University Bowling Green, Ohio 43403-0189 USA lechar@bgnet.bgsu.edu http://www.bgsu.edu/pdc/

Teaching Philosophy participates in POIESIS: Philosophy Online Serials (http://www.nlx.com/posp/), and a full-text electronic version of Teaching Philosophy is available to libraries that subscribe to the journal and to POIESIS. For more information, contact the Philosophy Documentation Center at the above address or send a message to pdc@bgnet.bgsu.edu.

Address all books for review to:

Emily Zakin, Review Editor *Teaching Philosophy*Department of Philosophy
Miami University
Oxford, Ohio 45056 U.S.A.

Address articles submitted for publication and other editorial correspondence to:

Michael Goldman, Editor Teaching Philosophy Department of Philosophy Miami University Oxford, Ohio 45056 U.S.A.

Manuscripts submitted for publication should be typewritten, double-spaced throughout, with wide margins on standard size bond paper. Notes, also double-spaced, should appear on separate sheets at the end of the manuscript. Send three copies for a blind-review process, with the author's name appearing only on an attached letter giving title, affiliation, and complete address. Contributors should keep copies of all materials submitted. *Teaching Philosophy* subscribes to APA guidelines for manuscript handling. Authors whose papers are accepted for publication will be asked to submit a computer diskette with the paper.

The journal gratefully acknowledges support and released time from Miami University for the Editor and Review Editor.