

Articles

SHARON BAILIN AND MARK BATTERSBY What Should I Believe? Teaching Critical Thinking for Reasoned Judgment	275
ANNE BURKARD Everyone Just Has Their Own Opinion: Assessing Strategies for Reacting to Students' Scepticism about Philosophy	297
PAUL J. D'AMBROSIO AND TIMOTHY CONNOLLY Using Familiar Themes to Introduce Chinese Philosophy in Traditional Courses (for the Non-Specialist).....	323
MARK WALKER, DAVID TRAFIMOW, AND JAMIE BRONSTEIN The Socratic Note Taking Technique: Addressing the Problem of Students Not Engaging with Assigned Readings before Class.....	341
JAN WILLEM WIELAND AND MATTHIJS ENDT Analysing Thought Experiments	367

Reviews

DAVID BOERSEMA <i>Philosophy of Science for Scientists</i> , by Lars-Göran Johansson <i>The Nature of Scientific Knowledge: An Explanatory Approach</i> , by Kevin McCain.....	385
PAUL J. D'AMBROSIO <i>Chinese Philosophy: An Introduction</i> , by Ronnie Littlejohn.....	389
DANA DELIBOVI <i>Metaphysics: A Contemporary Introduction</i> (4th ed.), by Michael J. Loux and Thomas M. Crisp	391