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The Irons in the Fire

 It is all very well to talk of spending time to think out philosophic concepts, at least, it was once all very well- in the days of the summae, when one man could make a serious attempt to master all the world's knowledge. But in these days of fifty page bibliographies it is hard to apply oneself to the seeking of the Why.

For today's situation implies that the educated teacher must become acquainted with such far reaching and diverse sciences as chemistry, physics, biology, geology, astronomy, and higher mathematics, all of which are independent branches, necessitating independent study.

And not only that, but the educated teacher must also meet standardizing agency requirements of a full semester's work in education. Incidentally, the states are coming to demand twenty-four credit hours in this branch, and California's feverish legislature has passed a law requiring sequences amounting to thirty-one credit hours.

In the old days, the educated teacher knew his philosophy.