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February 1928
Twenty Four Hours a Day The Editor Common Sense Remonstrates 75 John F. Bannon
American Character Education69Book Review - Theodecia,77Paul T. Cavenaughby Joseph Hontheim, S.J.
Cicero's De Finibus 71 News and Activities 80 James F. Orford Fhilosophic Sequence The Four A's
The Golden Chariot 73 Death of Fr. F.X. Doyle Marion F. Ganey
Twenty Four Hours A Day. While St. Thomas taught in the schools of Europe and Louis the Ninth ruled France, man made one of his highest marks on the scale of civilization; and, content though we are with the advantages of the present age, we have reason to glance back at their century and to draw from it many a lesson.
In those days, the young man that entered a profession or a craft understood that he was expected to give himself over to his work and to consider it the great natural purpose of his life. The bishop re- ceived him for the Church or the craftsman for the guild, and the first duty of these masters was so to train the boy that he saw all things in the light of his profession and never forgot that he belonged to it. If his lot lay with the clergy, he took on the things of the clergy, and if his choice lay with the guild, the chisel and mallet in his hands were em- blematic of the constant mingleness of purpose and devotion to duty that ultimately gave birth to the unsurpassed temples of stone.
We see the same attitude in certain professions today; for
