

Publisher:

The Institute for the Advancement of
Philosophy for Children, a non-profit
division of Montclair State College,
Upper Montclair, New Jersey, organized in
1974 to encourage and promote
philosophical thinking among children.

Editorial Staff

Editor

Matthew Lipman, Director, Institute
for the Advancement of Philosophy
for Children

Associate Editor

Ann Margaret Sharp
Associate Director, Institute for
the Advancement of Philosophy
for Children

Editorial Advisors

Adrian DuPuis
School of Education
Marquette University

Frederick S. Oscanyan
Department of Philosophy
Berea College

**Editorial Assistant and
Book Review Editor**

Philip C. Guin, IAPC

Editorial Assistant

Miriam Minkowitz, IAPC

Contributing Editor

Gareth B. Matthews
Department of Philosophy,
University of Massachusetts
at Amherst

Staff Photographer

Joseph D. Isaacson

Production

Rocco Caponigro
Universal Diversified Services, Inc.

Circulation & Promotion

Managers: Leslie Mozulay, Michele Mamone
Assistant: Nancy Wolfskeil

Contents copyright © 1979 Institute for the
Advancement of Philosophy for Children.
All rights reserved.

THINKING is published four times each year.

Institutional subscription (yearly) \$18.00
Individual subscription (yearly) 12.00
Student subscription (yearly) 8.00

Manuscripts and related correspondence
should be addressed to the Editor, *Thinking*,
IAPC, Montclair State College,
Upper Montclair, N.J. 07043.

Postage paid at Montclair State College,
Upper Montclair, New Jersey 07043
ISSN # 0190-3330

Table of Contents

| | |
|---|-----|
| Thinking in Stories | 2 |
| <i>Gareth Matthews</i> | |
| The Child | 4 |
| <i>Floyd Dell</i> | |
| Teaching Philosophy to Children in Taiwan | 10 |
| <i>Perter Mau-husi Yang</i> | |
| Why Do Things Get in a Muddle? | 14 |
| <i>Gregory Bateson</i> | |
| Thinking and Self-Teaching | 18 |
| <i>Gilbert Ryle</i> | |
| A Game of Catch | 24 |
| <i>Richard Wilbur</i> | |
| Final Evaluation of the Pilot Program in Philosophical Reasoning in Lexington Elementary Schools 1978-79 | 26 |
| <i>Ray W. Karras</i> | |
| Reflections | 33 |
| <i>Woodbridge, Vygotsky, Mead, Kant, Luria, Bruner, Toulmin, Dewey</i> | |
| The Failure to Promote Values or to Promote Valuing | 36 |
| <i>Lawrence Metcalf</i> | |
| A Philosophy for Children Workshop for Chicago Teachers of the Gifted .. | 40 |
| <i>George Dalin</i> | |
| Children Encounter Ideas | 43 |
| <i>Dimnet</i> | |
| Thinking and Literacy | 44 |
| <i>Jane Roland Martin</i> | |
| Philosophy for Children in Hawaii | 32 |
| <i>Barry Curtis</i> | |
| What Do Students Think of Philosophy for Children? | 57 |
| <i>Newark, Pompton Lakes, & Hilo</i> | |
| Philosophy, Religion and Religious Education | 60 |
| <i>Adrian Du Puis</i> | |
| Title IV-C Adoption Grants | 64 |
| <i>Staff</i> | |
| Philosophy in Literature | 69 |
| <i>Forster</i> | |
| Coleridge on Democracy, Discussion, Philosophy and Education | 70 |
| Can We Help Children Think? | 74 |
| <i>Nelda Gosnell, Henry Frankel</i> | |
| The Problems in Developing Critical Thinking | 77 |
| <i>Hilda Taba</i> | |
| On Wit and Judgment | 80 |
| <i>Maria Edgeworth and Richard Lovell Edgeworth</i> | |
| Improving the Logical Skills of Fifth Graders | 90 |
| <i>Nancy Pekin Cummings</i> | |
| Of Reasoning and Contention | 93 |
| <i>William Godwin</i> | |
| Educating for Moral Strength | 95 |
| <i>Konstantin Kolenda</i> | |
| Learning to Reason | 98 |
| <i>Emile Durkheim</i> | |
| Review Essay: John Wilson's Contribution to Moral Education | 103 |
| <i>William C. Fish</i> | |
| Excerpts From a Philosophy Class With Sixth Graders | 107 |
| <i>Jonathan E. Adler</i> | |

Photographs of children in Philosophy for Children classrooms by Joseph D. Isaacson are on pp. 3, 5, 8, 9, 45, 47, 49, 50, 61, 71, 73.

Additional credits: Museum of the City of New York, p. 7; Library of Congress, pp. 16, 89, 102; Black Star (Ivan Massar) pp. 42, 104.