

**TABLE OF
CONTENTS**

THE SIGNIFICANCE OF LEARNING IN WITTGENSTEIN'S LATER PHILOSOPHY <i>Meredith Williams</i>	173
OVERALL POSITIVE CAUSAL IMPACT <i>Igal Kvarn</i>	205
PRAGMATIC PARADOX AND RATIONALITY <i>Ron Clark</i>	229
LIVING WITH CONTEXTUALISM <i>Richard H. Dees</i>	243
WHY POTENTIALITY DOES NOT MATTER: A REPLY TO STONE <i>John Andrew Fisher</i>	261
WHY POTENTIALITY STILL MATTERS <i>Jim Stone</i>	281
CRITICAL NOTICE OF LORRAINE CODE WHAT CAN SHE KNOW? FEMINIST THEORY AND THE CONSTRUCTION OF KNOWLEDGE <i>Lynn Hankinson Nelson</i>	295
CRITICAL NOTICE OF WENDY DONNER THE LIBERAL SELF: JOHN STUART MILL'S MORAL AND POLITICAL PHILOSOPHY <i>C.L. Ten</i>	327
CRITICAL NOTICE OF CHRISTINE SWANTON FREEDOM: A COHERENCE THEORY <i>Lawrence Haworth</i>	337
Notes on Contributors/Sur les Collaborateurs	355
Information for Authors/Avis aux Auteurs	
Subscription Information/Abonnements	
Other Business Information/ Services administratifs—détails supplémentaires	