

Journal of Business Ethics Education

Volume 9: 2012 Special Issue

The Post-GFC Debate: Pedagogical Implications for Finance and Financial Planning Disciplines

CONTENTS

The Global Financial Crisis and Reinventing the Business School.....	3-10
<i>Parmendra Sharma, Eduardo Roca, and Ken McPhail (Guest Editors)</i>	
The Case for Integrating Accounting, Finance, and Economics in Teaching the GFC Through a Problem-Based Learning Approach.....	11-24
<i>Ross Guest</i>	
Money Mathematics: Examining Ethics Education in Quantitative Finance.....	25-40
<i>Jason West</i>	
Teaching Finance in the Post-GFC Environment: <i>Quomodo hic habetur, et Quo hinc?</i>	41-62
<i>Richard I. Copp</i>	
Who Was Swimming Naked When the Tide Went Out? Introducing Criminology to the Finance Curriculum.....	63-76
<i>Jacqueline M. Drew and Michael E. Drew</i>	
Ethics Education for Finance Students Following the GFC.....	77-88
<i>Richard I. Copp and Victor Wong</i>	
Simulated Trading Environment as a Learning Tool in Corporate Finance.....	89-104
<i>Zoltan Murgulov</i>	
Past, Present, and Future: The Role of Tertiary Education in Supporting the Development of the Financial Planning Profession.....	105-124
<i>Mark Brimble and Brian Murphy</i>	

All Rights Reserved

© 2012 NeilsonJournals Publishing

ISSN 1649-5195-12

None of the material protected by this copyright notice can be reproduced or used in any form either electronic or mechanical, including photocopying, recording or by any other information storage and retrieval system, without the prior written permission from the owner(s) of the copyright.