

SPECIAL ISSUE ON WHITEHEAD AND EDUCATION

Edited with an Introduction by Donald W. Oliver

DONALD W. OLIVER

209 Introduction and Overview

DONALD W. OLIVER is Professor of Education at the Harvard Graduate School of Education, Harvard University, Longfellow Hall, Cambridge, MA 02138. He is the author of many articles and co-author, with Kathleen Gershman, of Education, Modernity, and Fractured Meaning (forthcoming from SUNY Press). He is currently working on an integrated curriculum teaching the dramatic arts, biology, and process philosophy.

KATHLEEN GERSHMAN

215 To and Fro: Education for the Art of Life

KATHLEEN GERSHMAN is Associate Professor of Secondary Education at the University of North Dakota, University Station, Grand Forks, ND 58202. She has published articles on Whitehead and education in such journals as Educational Theory and Process Studies, and she wrote her dissertation on the implications of Whitehead's theories for educational theater.

BRIAN HENDLEY

227 Robert Brumbaugh: Towards a Process Philosophy of Education

BRIAN HENDLEY is Professor and Chair of the Department of Philosophy, University of Waterloo, Waterloo, Ontario N2L 3G1, Canada. He is the author of Dewey, Russell, and Whitehead: Philosophers as Educators (Southern Illinois University Press, 1986) and the editor of Plato, Time, and Education: Essays in Honor of Robert S. Brumbaugh (SUNY Press, 1987).

WILLIAM S. HAMRICK

232 Postliterate Humanity

WILLIAM S. HAMRICK is Professor of Philosophy at Southern Illinois University, Edwardsville, IL 62026. He has published many articles and is the author of An Existential Phenomenology of Law: Maurice Merleau-Ponty (Martins Nijhoff, 1987). He is also the editor of Phenomenology in Practice and Theory (Martin Nijhoff, 1985).

MARY ELIZABETH MOORE

248 Narrative Teaching: An Organic Methodology

MARY ELIZABETH MOORE is Professor of Christian Education and Theology at the School of Theology at Claremont, 1325 N. College Avenue, Claremont, CA 91711. She is the author of Education for Continuity and Change: A Traditional Model and is currently working on a book of dialogue between process theology and educational methodologies to be entitled View from the Bridge: Theology and Educational Method.

RETO LUZIUS FETZ translated by

CAROLYN WOLF SPANIER and JOHN M. SWEENEY

262 On the Formation of Ontological Concepts: The Relationship Between

the Theories of Whitehead and Piaget

RETO LUZIUS FETZ is Professor of Philosophy at the Catholic University of Eichstaett, West Germany. He has recently published a book about Jean Piaget and is organizing an International Congress on Edith Stein for 1991.

CRITICAL STUDIES AND REVIEWS

ROSEMARY CURRAN BARCIAUSKAS

- 273 Joseph Bracken, The Triune Symbol: Persons, Process and Community
- 279 Abstracts
- 281 Announcements
- 283 Index to Volume 17