Teaching Philosophy

Volume 21	September 1998 N	Number 3
Articles		
Louise Collins A Course on Philos	ophy and Personal Relationships	217
Don S. Levi Teaching Logic: Ho	ow to Overcome the Limitations of the Classro	oom 237
	s can Dance on the Head of a Pin?": Questions in Philosophy	257
Reviews		
Gregory Bassham <i>Archetypes of Wisdo</i> by Douglas J. Socci	om: An Introduction to Philosophy,	275
WILLIAM GUSTASON The Logic Course, by Steven DeHaven	1	276
ROBERT HOLLINGER Social Reality, The by Finn Collin	Problems of Philosophy Series,	281
Lee F. Kerckhove <i>Democracy and Tec</i> by Richard E. Sclov	••	283
MICHAEL KREMER Contemporary Analogue edited by James Ba	· · · · · · · · · · · · · · · · · · ·	286
	lic Square: The Place of Religious Conviction by Robert Audi and Nicholas Wolterstorff	s 289
ROBERT MCKIM Atheism and Theism by J. J. C. Smart an		294
RUPERT READ	ace: Problems and Perspectives,	301

KENNETH SACKS

Kierkegaard and Nietzsche: Faith and Eternal Acceptance,

by J. Kellenberger 303

GREGORY F. WEIS

Law & Truth,

by Dennis Patterson 305

New Publications

BOOKS RECEIVED

1 February 1998 – 14 April 1998 311

Teaching Philosophy is a quarterly journal published in March, June, September, and December. Subscription rates are \$26 for individuals, \$65 for all others (libraries, departments, and institutions), for four issues. Single issues are \$8 for individuals, and \$18 for all others. Address all subscription, advertising, and circulation correspondent to the publisher:

Philosophy Documentation Center Bowling Green State University Bowling Green, Ohio 43403-0189 USA pkswope@bgnet.bgsu.edu http://www.bgsu.edu/pdc/

Address all books for review to:

Michael Goldman Review Editor, *Teaching Philosophy* Department of Philosophy Miami University Oxford, Ohio 45056 USA

Address articles submitted for publication and other editorial correspondence to:

Michael Goldman Editor, *Teaching Philosophy* Department of Philosophy Miami University Oxford, Ohio 45056 USA

The journal gratefully acknowledges support and released time from Miami University for the Editor and Review Editor.

Manuscripts submitted for publication should be typewritten, double-spaced throughout, with wide margins on standard size bond paper. Notes, also double-spaced, should appear on separate sheets at the end of the manuscript. Send three copies for a blind-review process, with the author's name appearing only on an attached letter giving title, affiliation, and complete address. Contributors should keep copies of all materials submitted. *Teaching Philosophy* subscribes to APA guidelines for manuscript handling.

Authors whose papers are accepted for publication will be asked to submit a computer diskette with the paper.