

VOLUME 13	December 1990 ———	Number 4
Patrick McKee	Philosophy and Wisdom	325
Robert Sessions	"Working in America": A New Approach for the Humanities	331
Kenneth D. Shive	Moral Philosophy at West Point in the Nineteenth Century	345
Larry S. Bowlden	"They Read Novels, Don't They?" Using Novels in Teaching Philosop	359 ohy
Walter L. Fogg	Entrance Strategies for Philosophy	365
Jonathan Schonsheck	Drawing the Cave and Teaching the Divided Line	373
Reviews		
Lucius Outlaw	Philosophy of Alain Locke, by Leonard Harris, ed.	379
John Danley	Ethics Companion, by Bernard Rosen.	382
Rolf Johnson	Eros, Agape, and Philia, by Alan Soble, ed.	385
Susan Purviance	Health Care Ethics, by Thomas Garrett, et al.	388
	Biomedical Ethics Reviews 1989, by James M. Humber, Robert F. Almeder, eds.	
Jeffrey Burkhardt	Philosophy Gone Wild, by Holmes Rolston.	390
	Environmental Ethics, by Holmes Rolston.	
B. R. Tilghman	Wittgenstein and Moral Philosophy, by Paul Johnston.	394
Roy Martinez	Informal Logic, by Douglas Walton.	397
Krishna Mallick	Women, Knowledge, and Reality, by Ann Garry, Marilyn Pearsall, eds.	399
Jan Narveson	Democracy and Its Critics, by Robert Dahl.	401

William Casement	Interpreting Education, by Abraham Edel.	404
Jeffrey Barker	Beyond Individualism, by Donald Gelpi, ed.	407
David White	The Journalist in Plato's Cave, by Jay Newman.	409
New Publications		413
Index to Volume 13		417

Teaching Philosophy is a quarterly journal published in March, June September, and December (prior to 1981 it was semi-annual). Subscription rates are \$20.50 for individuals, \$51 for all others (libraries, departments, and institutions), for four issues. Single issues are \$7 for individuals, and \$14 for all others.

Address all subscription, advertising, and circulation correspondence to the publisher: Philosophy Documentation Center, Bowling Green State University, Bowling Green, Ohio 43403-0189 USA.

Address all books for review to James Campbell, *Teaching Philosophy*, Department of Philosophy, University of Toledo, Toledo, Ohio 43606 USA. The journal gratefully acknowledges support and released time from the University of Toledo for the Review Editor.

Address articles submitted for publication and other editorial correspondence to Arnold Wilson, *Teaching Philosophy*, University of Cincinnati, Cincinnati, Ohio 45221-0206 USA.

Manuscripts submitted for publication should be typewritten, double-spaced throughout, with wide margins on standard size bond paper. Notes, also double-spaced, should appear on separate sheets at the end of the manuscript. Send three copies from USA and Canada (one copy from overseas) with the author's name appearing only on an attached letter giving title, affiliation, and complete address. Contributors should keep copies of all materials submitted. *Teaching Philosophy* subscribes to APA guidelines for manuscript handling.