

VOLUME 13 ———	—— March 1990 ———— Nu	mber 1
Jon N. Torgerson	Why I Teach Philosophy	3
V. Alan White	The Single-Issue Introduction to Philosophy	13
Michael Davis	Who Can Teach Workplace Ethics?	21
Robert L. Armstrong Lawrence W. Howe	A Euler Test for Syllogisms	39
Reviews		
Nicholas Dixon	Vice and Virtue in Everday Life, by Christine Sommers, Fred Sommers.	47
	Virtues and Values, by Joshua Halberstam.	
Spiro Panagiotou	Classical Thought, by Terrence Irwin	52
Michael Carlsen-Jones	The Empiricists, by R. S. Woolhouse.	. 55
W. E. Morris	Locke: An Introduction, by John Yolton.	57
Michael Yeo	Clinical Medical Ethics, by T. F. Ackerman, et al.	60
Susan Finsen	Animal Liberators, by Susan Sperling.	63
Jana Sawicki	The Final Foucault, by James Bernauer, David Ramussen.	66
	Foucault, by Gilles Deleuze.	
Donald Reed	Introducing Philosophy, by Robert Solomon.	69
Peter Appleby	Concepts of Nature and God, by Frederick Ferre.	72
Helene Poland	The Call of Stories,	75

Review Exchange		
John Alexander	Philosophieren Lehren, by Karl van der Leeuw, Pieter Mostert.	76
Karl van der Leeuw, Pieter Mostert	Response to John Alexander	81
New Publications		87

Teaching Philosophy is a quarterly published in March, June, September, and December (prior to 1981 it was a semi-annual). Subscription rates are \$19.50 for individuals, \$48 for all others (libraries, departments, and institutions), for four issues. Add \$4 to these rates for postage outside USA. Single copies are \$7 for individuals, \$14 others; add \$1 postage for single copies going outside the USA.

Address all subscription, advertising, and circulation correspondence to the publisher: Philosophy Documentation Center, Bowling Green State University, Bowling Green, Ohio 43403-0189 USA.

Address all books for review to James Campbell *Teaching Philosophy*, Department of Philosophy, University of Toledo, Toledo, Ohio 43606, USA. The journal gratefully acknowledges support and released time from the University of Toledo for the Review Editor.

Address articles submitted for publication and other editorial correspondence to Arnold Wilson, Editor, *Teaching Philosophy*, University of Cincinnati, Cincinnati, Ohio 45221-0206, USA.

Manuscripts submitted for publication should be typewritten, double-spaced throughout, with wide margins on standard size bond paper. Notes, also double-spaced, should appear on separate sheets at the end of the manuscript. Send three copies from USA and Canada (one copy from overseas) with the author's name appearing only on an attached letter giving title, affiliation, and complete address. Contributors should keep copies of all materials submitted. Teaching Philosophy subscribes to APA Guidelines for manuscript handling.