

Discourse

Volume 4, Number 1, Autumn 2004-5

Welcome to the seventh issue of the journal of the Subject
Centre for Philosophical and Religious Studies, *now part of the
Higher Education Academy*

Contents

News and Information

The Higher Education Academy	8
The Subject Network.....	8
The Subject Centre for Philosophical and Religious Studies	9
Departmental Visits, Workshops and Contacts	11
Departmental Visits.....	11
Contacts	11
Philosophy in UK Higher Education: Staff:student ratios ...	12
Introduction.....	12
The Survey.....	12
Results	13
Letter to the Editor	14

Articles, Discussion and Practical Teaching

Why Theology should be taught at Secular Universities	22
Keith Ward	
External Pressures on Teaching: Three Years on	38
George MacDonald Ross	
Shakespeare and the Analysis of Knowledge	57
Dan O'Brien	

Practical Suggestions for Teaching Students to Think for Themselves	71
Anne Gunn	

Supporting Cultural and Religious Diversity	77
Emma Tomalin	

Analysis of Contextualised Healthcare Ethics Scenarios (ACHES)	83
N. Athanassoulis, J.C. Jackson, C. Megone	

Focus on Formal Logic, 2004

On Elementary Formal Logic	114
Paul Tomassi	

The Case for Teaching Syllogistic Logic to Philosophy Students	130
Brendan Larvor	

Notes on Teaching Logic	137
Peter Milne	

Making Useful Comparisons of Traditional, Hybrid, and Distance Approaches to Teaching Deductive Logic	159
Marvin J. Croy	

Notes for Authors	171
About Discourse	175