

# The PRS-LTSN Journal

## Volume 2, Number 2, Winter 2003

---

Welcome to the fourth issue of the journal for the Philosophical and Religious Studies Subject Centre of the Learning and Teaching Support Network

---

## Contents

### NEWS AND INFORMATION

<b>The LTSN and the PRS-LTSN</b> .....	7
LTSN .....	8
Activities.....	8
The LTSN Generic Centre.....	8
The PRS-LTSN .....	8
General Activities.....	9
<b>Projects and Funding</b> .....	10
ETHICS (update).....	11
Employability (update).....	13
<b>Departmental Visits and Contacts</b> .....	14
Contacts.....	14
<b>Workshops, Events and Networks</b> .....	15
Forthcoming Events .....	15
Other Events .....	17
Networks.....	18
<b>Other LTSN Subject Centres</b> .....	19
The LTSN Generic Centre.....	21

---

### ARTICLES

John Sellars	
<b>Teaching Ancient Philosophy</b> .....	23
Louise Jarvis and Joe Cain	
<b>Posters and Oral Presentations in Undergraduate History of Science ...</b>	50

Rosemary Beckham	
<b>A Preliminary Study of Group Learning/Teaching in the Culture of Religious Studies</b> .....	73
Appendices A and B (merged) – General Staff Survey and Results .....	140
Appendices C and D (merged) – Student Survey and Results .....	153
Tonie L. Stolberg and Peter Fulljames	
<b>An Analysis of the Conceptual Frameworks Utilised by Undergraduate Theology Students when Studying Science &amp; Religion</b> .....	167
Sophie Gilliat-Ray	
<b>Breaking Down the Classroom Walls: Innovative Teaching and Learning Methods in Religious Studies and Theology</b> .....	200
Julie Collar	
<b>Third Colloquium on Learning and Teaching Support in Theology and Religious Studies: BA to MA Student Progression</b> .....	211
<b>About the Journal</b> .....	224