

## Winter 1998, Vol. XVIII, No. 2

## Contents \_\_\_\_\_

Judy Minier	Introductory Remarks	1
Maughn Gregory	Introduction	4
	Editor's Note	8
Jane Fowler Morse	Socratic Dialectic for the Twenty-first Century	9
Alison P. Peticolas	The Necessity of a Critical, Dialogic Framework for Teaching	24
William Hare	Critical Thinking as an Aim of Education	38
Reza Shahrokh	Development of Higher-Order Thinking Skills in Students	52
Michael T. Hayes, Donna Grace & Neil Pateman	Reconfiguring the Pre-service Curriculum: A Proposal for an Inquiry-Based Teacher Education Program	65
Curt Hayes, Valerie M. Camilli & Jenny A. Piazza	Beware the Politics of Educational Reform	78
J. Merrell Hansen	Reflective Inquiry and the Nature of Professional Growth	87