

CONTENTS

PREFACE		ix
CHAPTER ONE	The Two Vector Forces of Education	1
	1 <i>The Way of Achievement</i> / 3	
	2 <i>The Way of Heritage</i> / 12	
	3 <i>The Resultant Unity</i> / 22	
CHAPTER TWO	Education as Achievement	31
	1 <i>Data and Their Assembly</i> / 33	
	2 <i>Understanding</i> / 39	
	3 <i>Judgment</i> / 46	
	4 <i>Values and Their Formation</i> / 53	
	5 <i>Conclusions and Reflections</i> / 60	
CHAPTER THREE	Education as Heritage	63
	1 <i>A Paradigm: The Ontario Schools of the 1920s</i> / 65	
	2 <i>The Pattern of the Paradigm: Development from Above Downward</i> / 74	
CHAPTER FOUR	The Integrated Way: "Ex Partita Vita in Unitam Consurgere"	89
	1 <i>Collapse of Peaceful Coexistence</i> / 90	
	2 <i>Integration: The Goal</i> / 94	
	3 <i>Integration: The Means</i> / 98	
	4 <i>Appended Note</i> / 106	
CHAPTER FIVE	Post-Secondary Education	109
	1 <i>The Way of Achievement in the University</i> / 110	
	2 <i>University Education as Shared Heritage</i> / 118	
	3 <i>The Doctoral Dissertation</i> / 125	
	4 <i>"Life is Real, Life is Earnest"</i> / 129	
CHAPTER SIX	The Christian Dimension	133
	1 <i>Early Christian Formation</i> / 134	
	2 <i>Theological Education</i> / 141	
APPENDIX	School Without Graduates: The Ignatian <i>Spiritual Exercises</i>	157