

TEACHING ETHICS

Volume 20, Numbers 1–2, Spring–Fall 2020

Table of Contents

Articles

Getting a Feel for Systems: Designing a Problem-Based Course in Environmental Ethics

Robert Kirkman 1

The Effectiveness of Using Movies to Teach Ethics and Professionalism in an Online Course

Renee Mazurek 15

Educating Self-Reflective Engineers: Ethics Autobiography as a Tool for Moral Pedagogy in Engineering

Qin Zhu and Sandy Woodson 31

Global Citizenship Education and Scholars for Syria: A Case Study

*Lisa Kretz, Kristen Fowler, Kendra Mehling,
Gail Vignola and Jill Griffin* 47

Impact of a Team-based, Interprofessional Clinical Ethics Immersion on Moral Resilience

*Phyllis Brown Whitehead, Mark G. Swope, and
Kimberly Ferren Carter* 65

The Two Types of Grades and Why They Matter to Ethics Education

Matthew Gaudet 75

Service Learning in Philosophical Ethics

Chong Un Choe-Smith 91

Overcoming the Fact-Value Dichotomy: Rethinking Business Ethics as a Mediating Discourse

Nisigandha Bhuyan and Arunima Chakraborti 113

Reflections on Teaching *Philosophy of Censorship*

Tuomas Manninen 127

Computer Ethics and Care: An Activity for Practicing “Deep” Attention	
<i>Rodrigo Ferreira and Moshe Y. Vardi</i>	139
What can Moral Psychology Contribute to the Understanding of an Ethics of Care?	
<i>Mimmi Norgren Hansson and Niclas Lindström</i>	157
Book Reviews	
<i>Markets, Ethics, and Business Ethics</i> — by Steven Scalet	
<i>Alan A. Preti</i>	169
<i>Moral Philosophy: A Contemporary Introduction</i> — by Daniel R. DeNicola	
<i>John Beverley</i>	172
<i>The Ethics of Pandemics</i> — by Meredith Celene Schwartz, ed.	
<i>Stephen Scales</i>	175
<i>Making Education Fit for Democracy</i> — by Brenda Watson	
<i>Jessica Roisen</i>	179