TEACHING PHILOSOPHY TODAY

Table of Contents

Editors' Introduction to the Second Edition	V
Editors' Introduction to the First Edition	ii
I. CRITICISM OF THE LATE SIXTIES: "PHILOSOPHY IS IRRELEVANT"	
The Travesty of the Philosophers	
Abraham Kaplan	1
Professional Philosophy and the Layman	
<i>Ed Helbig.</i>	.5
II. MAKING PHILOSOPHY "RELEVANT" AGAIN	
Applied Philosophy	
Leslie Stevenson	:1
Two Kinds of Teaching	
Huston Smith	:9
Philosophy as Psychoanalysis	
Marcia Cavell	9
The Inevitability of Holding Philosophical Beliefs, or Le Bourgeois Undergraduate Gentilhomme	
David Nyberg	9
III. NEW CLASSROOM ACTIVITIES	
Teaching and Learning Philosophy in a Classroom	
Mark Levensky	1
Is There an Innovative Pedagogy for the Teaching of Philosophy?	
Karl F. Hein	3
A Hierarchy of Values: An Approach to the Teaching of Philosophy	
Ronald H. Epp	3

A New Medium for Teaching Philosophy David West	89
Teaching Philosophy by the Guided Design Method Gene D'Amour	103
Using Computers to Make Logic Relevant Frederick Suppe	
IV. RETURN TO THE TRADITION	
Dare to Be Wise **Richard Taylor	125
Philosophy Today Paul Feyerabend1	137
A Way to Philosophy Eva Brann	147
V. A VIEW FROM THE LEFT	
Philosophy as a Profession Alison Jaggar	161
Institutional Obstacles to the Teaching of Philosophy Michael Goldman	177
Beyond the Eleventh Thesis: Philosophy and Social Change *Robert Atkins	185
Teaching Alienation **Richard Schmitt	197