Contents

Articles in English

Ylva Backman On the Combination of Film and Philosophical Dialogue	5
Sergey V. Borisov Naive Philosophizing in the Life of a Child	11
Philip Cam Designing a Philosophy Curriculum for Primary Education	15
Asa Gardelli Philosophy for Persons with Acquired Brain Injuries: Results from a Swedish Study	21
Viktor Gardelli Thinking in the Upper Secondary School. On the Coherency between Thinking in Education and the Curriculum for the Swedish Upper Secondary School 2011	27
Monica B. Glina Using Philosophical Inquiry to Explore Pro-social Dispositions: An Analysis of Dialogic Indicators in Classroom Discourse	33
Johanna Hawken Philosophical Discussions with Children: Towards Experiencing an Empowering Way of Being	79
Walter Omar Kohan A Latin American Project to do Philosophy with Children: Its Theoretical Background	83
Elena Madrid Montes Diversity and Reasoning	89

Contents	3
Sofia Nikolidaki The Importance of Listening to Philosophy that Comes from Children	95
Larisa Retyunskikh Childhood, Philosophizing and Creating: An Existential Aspect	101
Alina Reznitskaya and Monica Glina The Dialogic Inquiry Tool: Theory, Research, and Application in Elementary Classrooms	105
Agni Stylianou-Georgiou, Alexios Petrou, Andri Ioannou Towards the Development of Educators' Complex Thinking: 'Philosophy for Children' Pedagogy and Web 2.0 Technology	113
Article in French	
Maria Jacintha Vargas Netto and Fabiana Fernandes Ribeiro Martins Voyages vers l'inconnu: la philosophie avec les enfants comme science-fiction	121
Article in Spanish	
María Carmona Granero La Importancia del Diálogo Filosófico en la formación Docente: Una mirada desde Venezuela The Importance of Philosophical Dialogue in the Educational Formation: The Case of Venezuela	125